Vermont Assessment Summary 2002

Orange East S.U.

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		116	2%	9%	9%	30%	50%	11%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	116	0%	9%	28%	62%	1%	9%	63%
Reading Basic Understanding	116	0%	9%	13%	66%	12%	9%	78%
Writing Conventions	116	0%	18%	22%	56%	3%	18%	59%
Writing Effectiveness	116	0%	26%	27%	39%	9%	26%	47%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	116	0%	17%	33%	34%	16%	17%	50%
Problem Solving	116	7%	39%	14%	21%	20%	46%	41%
Skills	116	0%	6%	20%	46%	28%	6%	74%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	129	1 %	2%	60%	32%	5%	3%	36%

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	87	0%	31%	43%	25%	1%	31%	26%
Reading Basic Understanding	87	0%	20%	24%	56%	0%	20%	56%
Writing Conventions	87	3%	15%	43%	39%	0%	18%	39%
Writing Effectiveness	87	1%	13%	37%	46%	3%	14%	49%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	20%	40%	20%	14%	6%	60%	20%
Problem Solving	85	26%	40%	5%	22%	7%	66%	29%
Skills	85	1%	6%	31%	29%	33%	7%	62%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	114	1%	14%	42%	43%	0%	15%	43%
Reading Basic Understanding	114	2%	8%	37%	52%	2%	10%	54%
Writing Conventions	114	0%	3%	22%	59%	17%	3%	75%
Writing Effectiveness	114	2%	8%	42%	44%	4%	10%	48%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	5%	33%	30%	25%	6%	38%	31%
Problem Solving	115	16%	41%	15%	25%	3%	57%	29%
Skills	115	2%	26%	12%	33%	27%	28%	60%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	81	4%	26%	32%	30%	9%	30%	38%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		67	1%	6%	9%	30%	54%	7%	84%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	2%	14%	8%	31%	45%	16%	76%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	10%	17%	71%	2%	10%	73%
Reading Basic Understanding	52	0%	6%	10%	69%	15%	6%	85%
Writing Conventions	52	0%	12%	19%	62%	8%	12%	69%
Writing Effectiveness	52	0%	17%	29%	38%	15%	17%	54%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 64	Little	Below 9%	Nearly 36%	Achieved 55%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	64	0%	9%	36%	55%	0%	Below 9%	Honors 55%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	13%	31%	38%	17%	13%	56%
Problem Solving	52	6%	37%	15%	23%	19%	42%	42%
Skills	52	0%	6%	21%	42%	31%	6%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	20%	34%	30%	16%	20%	45%
Problem Solving	64	8%	41%	13%	19%	20%	48%	39%
Skills	64	0%	6%	19%	48%	27%	6%	75%

Vermont Assessment Summary 2002

27 Orange East S.U.

Assessment Summary	Gend	er
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		64	0%	2%	58%	36%	5%	2%	41%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		65	2%	3%	63%	28%	5%	5%	32%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	20%	43%	35%	3%	20%	38%
Reading Basic Understanding	40	0%	8%	28%	65%	0%	8%	65%
Writing Conventions	40	3%	8%	40%	50%	0%	10%	50%
Writing Effectiveness	40	0%	5%	25%	65%	5%	5%	70%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 47	Little	Below 40%	Nearly 43%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	47	0%	40%	43%	17%	0%	Below 40%	Honors 17%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	15%	36%	31%	13%	5%	51%	18%
Problem Solving	39	21%	36%	5%	28%	10%	56%	38%
Skills	39	0%	8%	23%	31%	38%	8%	69%
Male								
Maio							I ittle+	Standard⊥
Walo	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 46	Little 24%	Below 43%	Nearly	Achieved	Honors 7%		
_				•			Below	Honors

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	13%	37%	51%	0%	13%	51%
Reading Basic Understanding	63	0%	8%	38%	54%	0%	8%	54%
Writing Conventions	63	0%	2%	14%	59%	25%	2%	84%
Writing Effectiveness	63	0%	2%	38%	56%	5%	2%	60%
Male							Little+	Standard+
	N	Little	D -1				Little	Standard
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	2%	16%	Nearly 49%	Achieved 33%	Honors 0%	Below 18%	Honors 33%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	51	2%	16%	49%	33%	0%	18%	33%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	3%	32%	32%	26%	6%	35%	32%
Problem Solving	62	13%	44%	13%	27%	3%	56%	31%
Skills	62	3%	21%	13%	40%	23%	24%	63%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	8%	34%	28%	25%	6%	42%	30%
Problem Solving	53	19%	38%	17%	23%	4%	57%	26%
Skills	53	0%	32%	11%	25%	32%	32%	57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	5%	25%	33%	25%	13%	30%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	41	2%	27%	32%	34%	5%	29%	39%

Assessment Summary	Race/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	10%	9%	30%	49%	12%	79%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	28%	61%	1 %	10%	62%
Reading Basic Understanding	*	0%	10%	13%	65%	12%	10%	77%
Writing Conventions	*	0%	18%	23%	55%	4%	18%	59%
Writing Effectiveness	*	0%	26%	27%	38%	9%	26%	46%
Hispanic or Latino							Little+	Standard+
	N	T *441					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	32%	33%	17%	18%	50%
Problem Solving	*	7%	39%	13%	21%	19%	46%	40%
Skills	*	0%	6%	20%	45%	29%	6%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Su	mmary	Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

African America	an							Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	1%	2%	60%	32%	5%	3%	37%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	30%	43%	26%	1%	30%	27%
Reading Basic Understanding	*	0%	18%	25%	57%	0%	18%	57%
Writing Conventions	*	2%	15%	43%	39%	0%	18%	39%
Writing Effectiveness	*	1%	13%	37%	45%	4%	14%	49%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	20%	39%	21%	15%	6%	59%	21%
Problem Solving	*	26%	39%	5%	23%	7%	65%	30%
Skills	*	1%	6%	29%	29%	34%	7%	63%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	14%	42%	43%	0%	15%	43%
Reading Basic Understanding	*	2%	8%	37%	52%	2%	10%	54%
Writing Conventions	*	0%	3%	21%	59%	17%	3%	76%
Writing Effectiveness	*	2%	8%	41%	45%	4%	10%	49%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	32%	31%	26%	6%	37%	32%
Problem Solving	*	15%	42%	14%	26%	4%	57%	29%
Skills	*	2%	25%	12%	34%	27%	27%	61%

Vermont Assessment Summary 2002



Orange East S.U.

GRADE 11

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	4%	26%	32%	30%	9%	30%	38%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	99	0%	7%	7%	30%	56%	7%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	15%	31%	15%	31%	8%	46%	38%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	6%	22%	70%	1%	6%	71%
Reading Basic Understanding	98	0%	5%	12%	68%	14%	5%	83%
Writing Conventions	98	0%	14%	20%	61%	4%	14%	65%
Writing Effectiveness	98	0%	19%	28%	43%	10%	19%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	33%	60%	7%	0%	33%	7%
Reading Basic Understanding	15	0%	40%	20%	40%	0%	40%	40%
Writing Conventions	15	0%	47%	33%	20%	0%	47%	20%
Writing Effectiveness	15	0%	67%	20%	13%	0%	67%	13%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	0%	10%	36%	37%	17%	10%	54%
Problem Solving	98	3%	39%	15%	21%	21%	42%	43%
Skills	98	0%	2%	19%	48%	31%	2%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	67%	13%	7%	13%	67%	20%
Problem Solving	15	33%	47%	0%	13%	7%	80%	20%
Skills	15	0%	33%	27%	27%	13%	33%	40%

Assessment Summary	/ Disability
1 100 cooling to all lilling ,	

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Ne	eeds Stude	nts						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		113	0%	2%	59%	34%	5%	2%	39%
Special Needs	Students							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		16	6%	6%	69%	19%	0%	13%	19%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	23%	43%	32%	1 %	23%	33%
Reading Basic Understanding	69	0%	12%	25%	64%	0%	12%	64%
Writing Conventions	69	4%	6%	45%	45%	0%	10%	45%
Writing Effectiveness	69	0%	10%	35%	51%	4%	10%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	69%	31%	0%	0%	69%	0%
Reading Basic Understanding	16	0%	50%	25%	25%	0%	50%	25%
Writing Conventions	16	0%	56%	31%	13%	0%	56%	13%
Writing Effectiveness	16	6%	25%	50%	19%	0%	31%	19%

Non Special Needs Student	s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	14%	39%	23%	17%	7%	53%	24%
Problem Solving	70	20%	40%	6%	26%	9%	60%	34%
Skills	70	1 %	4%	24%	33%	37%	6%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	46%	54%	0%	0%	0%	100%	0%
Problem Solving	13	62%	38%	0%	0%	0%	100%	0%
Skills	13	0%	15%	62%	15%	8%	15%	23%
Problem Solving Skills Special Needs Students Concepts Problem Solving	70 70 70 N 13	14% 20% 1% Little 46% 62%	39% 40% 4% Below 54% 38%	23% 6% 24% Nearly 0%	17% 26% 33% Achieved 0% 0%	7% 9% 37% Honors 0% 0%	53% 60% 6% Little+ Below 100%	Sta

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	103	0%	12%	41%	48%	0%	12%	48%
Reading Basic Understanding	103	0%	7%	36%	55%	2%	7%	57%
Writing Conventions	103	0%	2%	18%	61%	18%	2%	80%
Writing Effectiveness	103	0%	5%	43%	48%	5%	5%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	9%	36%	55%	0%	0%	45%	0%
Reading Basic Understanding	11	18%	18%	45%	18%	0%	36%	18%
Writing Conventions	11	0%	9%	55%	36%	0%	9%	36%

MATHEMATICS

Non Special Needs Studer		T 1//	ъ.	N 7 1		**	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	3%	29%	33%	28%	7%	32%	35%
Problem Solving	103	9%	43%	17%	28%	4%	51%	32%
Skills	103	2%	19%	14%	35%	30%	21%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	25%	67%	8%	0%	0%	92%	0%
Problem Solving	12	75%	25%	0%	0%	0%	100%	0%
		0.07	020/	0.0/	17%	0%	83%	17%
Skills	12	0%	83%	0%	1 / %	0%	83%	1 / 70

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	22%	34%	32%	9%	24%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	76	0%	7%	5%	32%	57%	7%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	17%	14%	29%	37%	20%	66%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	4%	22%	73%	1%	4%	74%
Reading Basic Understanding	78	0%	6%	10%	67%	17%	6%	83%
Writing Conventions	78	0%	17%	15%	63%	5%	17%	68%
Writing Effectiveness	78	0%	24%	24%	40%	12%	24%	51%
Free/Reduced								
T TCC/T CCCCCC							Little+	Standard+
1700/Neddoca	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 35	Little	Below 23%	Nearly 40%	Achieved 37%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	35	0%	23%	40%	37%	0%	Below 23%	Honors 37%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	0%	9%	29%	37%	24%	9%	62%
Problem Solving	78	4%	29%	15%	26%	26%	33%	51%
Skills	78	0%	4%	14%	45%	37%	4%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	37%	40%	23%	0%	37%	23%
Problem Solving	35	14%	63%	9%	9%	6%	77%	14%
Skills	35	0%	11%	34%	46%	9%	11%	54%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	87	1%	2%	49%	40%	7%	3%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	41	0%	2%	83%	15%	0%	2%	15%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	0%	33%	38%	28%	2%	33%	30%
Reading Basic Understanding	64	0%	22%	23%	55%	0%	22%	55%
Writing Conventions	64	0%	16%	39%	45%	0%	16%	45%
Writing Effectiveness	64	2%	8%	45%	41%	5%	9%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	29%	52%	19%	0%	29%	19%
Deeding Deels Hadenstonding		0.04	100	200/	C20/	0.0/	1.00/	C20/
Reading Basic Understanding	21	0%	10%	29%	62%	0%	10%	62%
Writing Conventions	21 21	0% 14%	10% 14%	52%	19%	0%	29%	19%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	18%	38%	22%	14%	8%	57%	22%
Problem Solving	65	28%	37%	5%	22%	9%	65%	31%
Skills	65	2%	6%	29%	29%	34%	8%	63%
Free/Reduced								
							I ittle+	Standard⊥
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 18	Little 22%	Below 50%	Nearly	Achieved	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	0%	13%	40%	47%	0%	13%	47%
Reading Basic Understanding	94	1%	7%	35%	54%	2%	9%	56%
Writing Conventions	94	0%	2%	17%	62%	19%	2%	81%
Writing Effectiveness	94	2%	6%	37%	49%	5%	9%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	5%	20%	50%	25%	0%	25%	25%
Reading Basic Understanding	20	5%	10%	45%	40%	0%	15%	40%
Writing Conventions	20	0%	5%	45%	45%	5%	5%	50%
Writing Effectiveness	20	0%	15%		20%	0%	15%	20%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	96	4%	30%	30%	29%	6%	34%	35%
Problem Solving	96	11%	41%	16%	29%	3%	52%	32%
Skills	96	1%	22%	11%	35%	30%	23%	66%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	47%	32%	5%	5%	58%	11%
Problem Solving	19	37%	42%	11%	5%	5%	79%	11%
Skills	19	5%	47%	16%	21%	11%	53%	32%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	3%	26%	31%	30%	10%	29%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	9%	27%	36%	27%	0%	36%	27%

Assessment Summ	nary English	Language 1	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	10%	8%	31%	50%	12%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	10%	27%	62%	1%	10%	63%
Reading Basic Understanding	113	0%	10%	13%	65%	12%	10%	77%
Writing Conventions	113	0%	19%	22%	56%	4%	19%	59%
Writing Effectiveness	113	0%	26%	27%	39%	9%	26%	48%

MATHEMATICS

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	113	0%	18%	33%	33%	17%	18%	50%
Problem Solving	113	7%	40%	13%	20%	19%	47%	40%
Skills	113	0%	6%	20%	45%	28%	6%	73%
GRADE 5								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	2%	60%	32%	5%	3%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	85	0%	32%	41%	26%	1%	32%	27%
Reading Basic Understanding	85	0%	19%	25%	56%	0%	19%	56%
Writing Conventions	85	4%	15%	42%	39%	0%	19%	39%
Writing Effectiveness	85	1%	13%	38%	45%	4%	14%	48%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	83	19%	41%	19%	14%	6%	60%	20%
Problem Solving	83	27%	40%	5%	22%	7%	66%	29%
Skills	83	1%	6%	30%	30%	33%	7%	63%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	114	1%	14%	42%	43%	0%	15%	43%
Reading Basic Understanding	114	2%	8%	37%	52%	2%	10%	54%
Writing Conventions	114	0%	3%	22%	59%	17%	3%	75%
Writing Effectiveness	114	2%	8%	42%	44%	4%	10%	48%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	5%	33%	30%	25%	6%	38%	31%
Problem Solving	115	16%	41%	15%	25%	3%	57%	29%
Skills	115	2%	26%	12%	33%	27%	28%	60%
GRADE 11								

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	4%	26%	32%	30%	9%	30%	38%